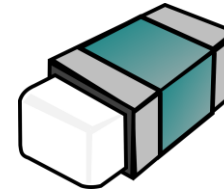
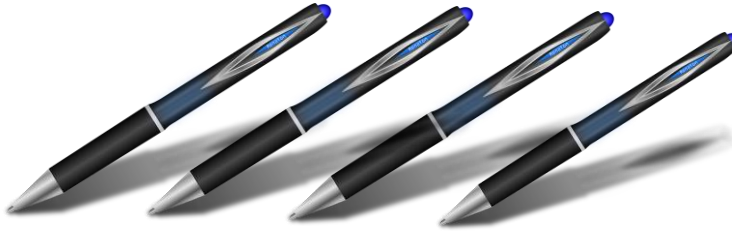




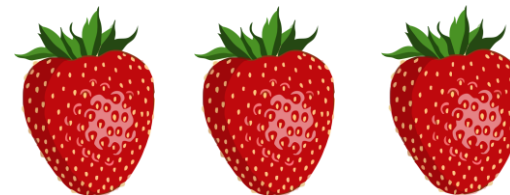
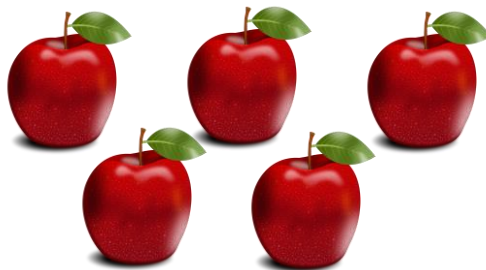
I have fourteen pens!



What do you have?	Do you have?
I have some (pens).	Yes, that's right.
I have four ____.	No.



What does he have?	What does she have?
He has some ____.	She has some ____.
He has five ____.	She has three ____.



Activity A: What does he have?

AさんはBさんに質問をし、Bさんは絵を見て答えます。

Student A asks the questions and Student B looks at the pictures and answers.

Words: pens / erasers / pencil sharpeners / coins / smartphones / pencils

Conversation 1

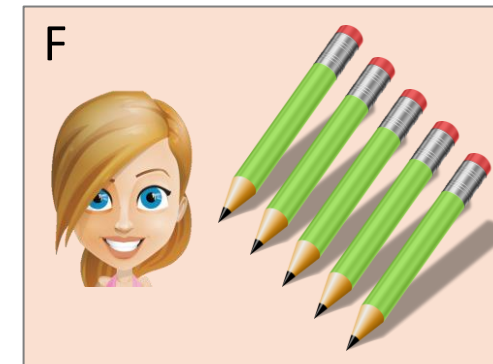
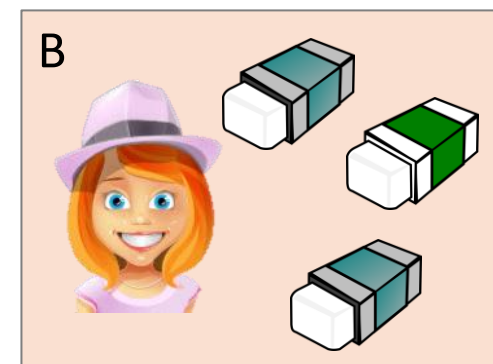
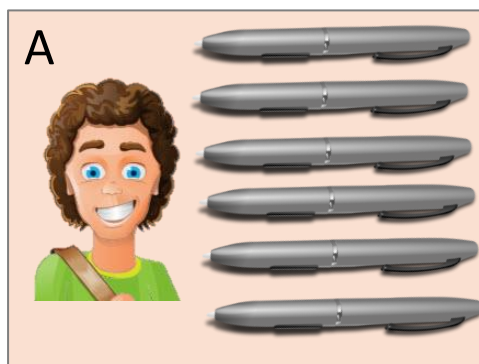
A: What does he / she have?

B: He / she has some

Conversation 2

A: What does he / she have?

B: He / she has (数) (物).



Activity B: What do you have?

AさんはBさんに質問をし、Bさんは絵を見て答えます。

Student A asks the questions and Student B looks at the pictures and answers.

A: What do you have?

[illegible]

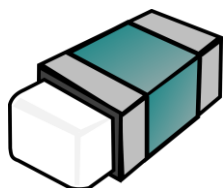
Activity C: I have some pencils

あなたの机やカバンの中、筆箱の中に何が入っているかを見て、先生の質問に答えましょう。

Look on your table, in your bag, and in your pencil case and see what you have, then answer the questions from your teacher.



pen



eraser



coin

Conversation 1

Teacher:	What do you have?
Student:	I have a / some
Teacher:	Do you have
Student:	Yes, that's right. / No.

Conversation 2

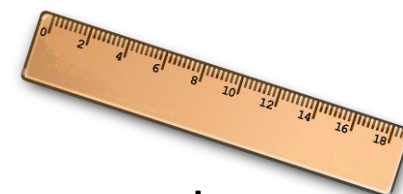
Student	What do you have?
Teacher:	I have a / some
Student:	Do you have
Teacher	Yes, that's right. / No.



pencil



pencil sharpener



ruler

Supplementary Materials

Click on the link below: