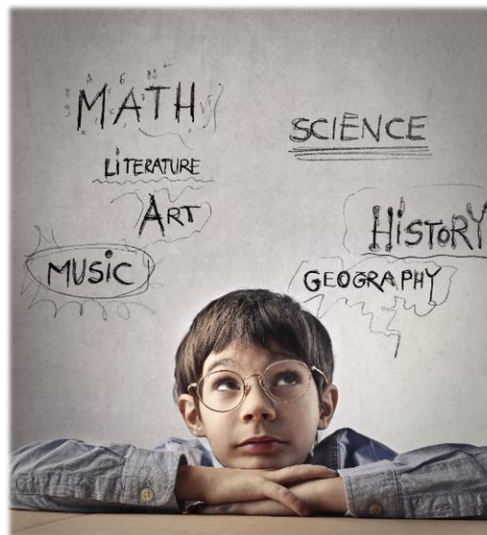




## What time is Math?

*Monday*  
*Tuesday*  
*Wednesday*  
*Thursday*



*Friday*  
*Saturday*  
*Sunday*

When is Math?	It's on Tuesday at 10 am.
1. What time is it?	It's 11 am.
2. What day is it?	It's ____ .
3. What is on Monday at 10 am?	Please say that again.
4. When is English?	It's on Friday at ____.
5. When is Science?	It's on ____ at 9 am.

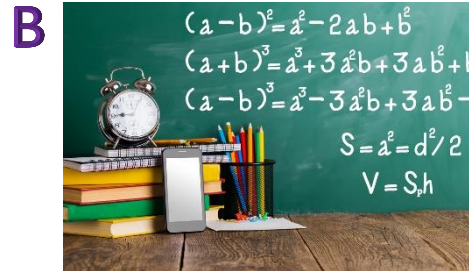
# Activity A: When does she study Art?

箱の中の文章はどの写真のことを言っているかな？  
下線を埋めて話してみよう！

Match the pictures with the sentences!



Bob / 3 pm



The class / 2 pm



Jen / 4 pm



David / Saturday morning



Kana / 11 am



The students / Friday evening

1. Kana studies ..... in the morning.
2. Bob does ..... in the afternoon.
3. Jen studies art at .....
4. David does ..... on Saturday.
5. The class studies ..... at 2 pm.
6. The students study ..... on Friday.

## Activity B: It's 6 o'clock in the morning.

時間を表す時の別の言い方を学ぼう！

Learn a different way to say the time!



What time is it?

(3 pm) = It's 3 o'clock in the ... morning / afternoon / evening  
(10 am) = It's 10 o'clock in the ... morning / afternoon / evening  
(7 pm) = It's 7 o'clock in the ... morning / afternoon / evening  
(11 am) = It's 11 o'clock in the ... morning / afternoon / evening  
(5 pm) = It's 5 o'clock in the ... morning / afternoon / evening  
(6 am) = It's 6 o'clock in the ... morning / afternoon / evening  
(6 pm) = It's 6 o'clock in the ... morning / afternoon / evening

# Activity C:

## When do you have English?

準備してきた自分の予定表について話そう！  
写真やWords (単語) を参考にしな。

Use the pictures as hints to answer questions and  
talk about your schedule.



**Words:** Science / Social Studies / English / PE / Home Economics / Art / Music / Math

A: When is English?

B: It's on (day) at (time).

A: When do you have English?

B: (look on your schedule!)



Music / Wednesday / 3 pm



PE / Friday / 10 am



Art / Friday / 2 pm



English / Monday / 10 am



Science / Tuesday / 9 am



Home Economics / Thursday / 11 am



Social Studies / Friday / 9 am



Math / Wednesday / 2 pm



# Supplementary Materials

Click on the link below: